## Moving the Focus from Teaching to Learning

created Technology has opportunity to empower learners and pushed a redesign of the role of teachers, schools and trainers. In this presentation Steve Barkley will examine what you know about learning and consider the changes needed in instructional practices maximize learning potential. How do we prepare learners, teachers, and trainers?



FEBRUARY 11<sup>™</sup> 2015 09:30 – 10:30 am

DCC Auditorium
Faculdade de Ciências
Universidade do Porto

Rua do Campo Alegre, 1021/1055 4169-007 Porto, Portugal

Admission is free and open to the public, from and outside UP community.

No reservations are necessary, but seating is limited to the auditorium's capacity.



Steve Barkley
Executive Vice President
Performance Learning Systems, Inc

Steve Barkley is internationally recognized for his ability to facilitate change. He has more than 30 years of experience working in classrooms, schools and universities building teacher capacity for heightened student success and is wellknown for guiding school improvement through coaching, mentoring and professional development. Last year alone, Steve worked with teachers and administrators in approximately 100 school districts and organizations, in 17 states and 6 countries. Steve has worked with teachers at the International School Basel in Switzerland, Uskudar American Academy and Robert College in Turkey, Haut-Lac Bilingual International School in Switzerland, Galileo Gymnasium in Berlin, and CLIP-the Oporto International School in Portugal. He has also served as the facilitator of coaching workshops for Lead Turkey and the Association for the Advancement of International Education (AAIE). Steve has presented at a variety of international conferences including the European Council of International Schools (ECIS), the Mediterranean Association of International Schools (MAIS), the Alliance for International Education (AIE), and the Near East South Asia Council of Overseas Schools (NESA). Steve's dynamic energy and captivating style translate his extraordinary knowledge about life in the classroom and provide the necessary skills for effective change in individual teachers, teams and schools.

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